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THE WORLD UNIVERSITY  
WORLD UNIVERSITY ROUNDTABLE  
INTERNATIONAL ADMINISTRATION

P.O. Box 2470 ♦ Benson, Arizona 85602 ♦ USA

Tel: (520) 586-2985 ♦ Fax: (520) 586-4764

E-mail: [worldu@intergate.com](mailto:worldu@intergate.com)

Website: <http://www.worlduniversity.org>

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## A LETTER FROM THE PRESIDENTS

Greetings from the World University and World University Roundtable! We are pleased to be bringing you the Summer Edition of The World University Update. The 60<sup>th</sup> Anniversary Edition of the *World University Journal* will be sent to you later in the year.

We had a very productive Annual Board Meeting in 2006. As a result of this meeting, we have ratified a new version of the WU and WUR Constitutions, bringing them up to date on the current state of affairs within both organizations.

The following members of the Board of Trustees were elected by the voting membership at this meeting and in the ballots following the meeting.

World University	World University Roundtable
Officers: Kathy Schurdevin, President	Philip Vande-Riet, President
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Philip Vande-Riet	Philip Vande-Riet
Mujibar Rahman	Mujibar Rahman
N.P. Dubey	

Since this meeting, Enid Fitzpatrick and Sohan Josh have resigned from the WU Board of Trustees for personal reasons. We have requested that Sohan Josh continue on our International Advisory Board, so that he may continue to honor the WU with his wisdom. Our thanks and best wishes go to Enid and Geoff Fitzpatrick for their service to the WU and WUR.

At the 2007 Annual Board Meeting, there were no further changes to the Officers of the Board of Trustees for the WU/WUR. We have welcomed Evelyn Green to the Board of Trustees of the World University. Evelyn has been very helpful with assisting in the redecorating the Administration Building and Library and landscaping the flower gardens at the Desert Sanctuary Campus. We have greatly appreciated her assistance and her ever-present love and humor.

There has been progress with the establishment of the Twelve Departments of the World University. The following members have volunteered to assist with the following Departments:

*Education: Beth Peters, Chair, Susan Hafleigh, Kath Schurdevin, Anthony Okafor*

*Therapeutic Science: Kathy Schurdevin, Chair, N.P.Dubey, Co-Chair*

*Agriculture: Philip Vande-Riet, Chair, Evelyn Green*

*Cultural Science: Susan Hafleigh, Chair*

*Economics: Joe Peters, Chair, Virginia Okafor, Khalil Al-Shamma, Michael Redmond*

*Physical/Engineering Science: Susan Hafleigh, Chair*

*Political Science: Mujibar Rahman, Chair, Adrian Krieg, Co-Chair*

*Spiritual Science: Kathy Schurdevin, Chair, Julia Hay*

*Vocational Science(Combined with Education for now):*

*Social Science: Chair needed.*

*Communication: Chair needed.*

*Industrial Science: Chair needed.*

We would appreciate any members who would like to assist with establishing, writing curriculum, and staffing these departments. Please contact the Desert Sanctuary Campus if you would like to volunteer your knowledge and assistance.

The H. John Zitko Building Fund was established from \$50,000 received from the H. John Zitko Trust. This Fund has been established to begin the seed money needed to build the new International Educational Building at WU Desert Sanctuary Campus in Benson, AZ, USA. Any donations to this fund will be greatly appreciated and kept strictly for this purpose.

The WUR Cultural Doctorate Program has been discontinued due to problems of fraud with some recipients falsely claiming this as an educational degree. All previously honored Cultural Doctorate members will continue to be honored as such by the WU/WUR. The World University will now be offering the World University Fellowship Award for Distinguished Humanitarian Achievement. This is an award for distinguished world service by a WU Founder member upon recommendation by a WU/WUR member. Application for this award is to be sent to the WU Secretariat and will require Board review and approval. If you know of a worthy individual, please contact our office.

We are welcoming new members and students who would like to be a part of a vision that focuses on educating the whole individual by integrating the intellect with the Spirit. Please contact us with names and contact information of those who you believe would like to join us in this endeavor.

We are welcoming any thoughts and ideas as we progress with the renewal and development of this new era of the World University. Please feel free to contact us.

In Peace,

Kath and Phil

## **Louis W. Jones**

*Freedom the End. Equality the Regulating Principle.*



*Louis passed away at home in San Mateo, CA, on Feb. 18, 2007, at age 99 with his wife, Pauline, at his side. Born in St. Louis, MO, he attended Washington University in St. Louis on a National Honor Society scholarship and began his career with the Federal government in 1934. He served in the Farm Security Administration, the War Assets Administration, the Atomic Energy Commission, and the Naval Radiological Defense Lab as a management analyst. Louis was a former Vice President of the World University and Trustee Emeritus. He was very devoted to the World University and continued as an advisor until his passing.*

*A dedicated worker in human relations, Louis was the creator of the "Lou Jones Newsletter," published from 1959 to 1970. The Newsletter was hailed in its time as a "unique venture in human relations." Louis was Executive Director of*

*Intergroup Relations Association of Northern California. He made news locally in 1956 when he and his wife, Pauline, repudiated the racial covenant on their home in San Mateo, which restricted sales to non-whites. His attempt to have other neighbors join him was futile. Jones also was openly critical of the Hatch Act which banned federal workers such as he from partisan political activity. In 1967 he testified before a U.S. Commission on this matter and was the only individual federal employee to do so. Louis has had dozens of letters to editors published in Bay Area newspapers. He was a co-founder and former Member of the Year of the Unitarian Church of San Mateo. For two decades he often wrote on the original meaning of The Freedom of Speech and established a web site toward this end:*

<http://freespeechclause.blogspot.com/>

## Constitutional Free Speech: What Is Free Speech?

More and more voices around the world are calling for dialogue as a means of settling differences peacefully. Perhaps our nation will at last come to the realization that dialogue is precisely what constitutional free speech is all about.

The word speech in the First Amendment does not mean one-way utterance as it perhaps does today. Rather, it means dialogue, willing and cooperative discourse about governmental issues. The word speech cries out for interpretation in the context of the times when the First Amendment was written. In those days people were frequently heard to say, "I wish to have speech with you." Shakespeare wrote about people being "in speech" with each other, as did Sir Walter Scott in *Ivanhoe*. Helen Hunt Jackson in her 1880 best selling novel *Ramona* (later made into a movie) tells of individuals "seeking speech" with others.

The phrase "the freedom of speech" (note the definite article) seems first to have appeared in a British Bill of Right of 1689, following a bloody war where it referred to Parliamentary debating. It means speech-making before willing listeners, two-way discourse, communication and discussion.

Previously the king had sent his soldiers into Parliament arresting members for debating matters over which he, the king, claimed sole decision-making authority, like making war or whom his son should marry. Tyrants throughout the ages have sought to stamp out gatherings of people discussing and debating issues about their own welfare and about the common good.

But our Constitution does not uphold any right or freedom to speak or express oneself irrespective of the rights of others. It declares no right whatsoever to inflict views and opinions - and sales pitches - on unwilling ears. Or imbed "messages" (political, religious, or commercial) in another's brain cells. Nor to slander, or disturb a church service or shout fire falsely in a crowded theater, or to harangue an unwilling audience. There is no more a right to intrude on another's sensibilities than there is to blow smoke in someone's face.

The students who have brought suit against Stanford for attempting to moderate their conduct towards others should be advised that our Bill of Rights guarantees rights against government, not against citizen peers.

"The freedom of speech"-a process and not an individual right at all - was a well-established concept in early America. Not only had this process been declared free in the British Parliament, but the same words appear in our own Articles of Confederation. Moreover, the same words in essence were written into the original U.S. Constitution to protect our lawmakers, at Article 1, Section 6, providing that "For any Speech or Debate in either House, they shall not be questioned in any other Place."

James Madison, who authored the First Amendment, merely extended the same freedom to the state legislatures, the existing town meetings, and to the citizenry at large.

Personal conduct, whether friendly, hostile, or unbecoming, is not dealt with in the First Amendment and no one can show original intent in this regard. The founding fathers were nevertheless concerned about manners in the forum; the first thing they did when convening in 1787 to write a constitution was to forbid "indecorous" speaking. Had they later proclaimed a freedom of speaking they would have been thought idiots.

There has never been a more ardent champion of free speech than U.S. Justice Hugo Black. In apparent reference to the Skokie incident he said no one has a right to tramp up and down the street threatening others. That's conduct, he said.

Alexander Meikeljohn, noted educator, political philosopher and ACLU pioneer, said repeatedly that speaking is subject to regulation, "the same as shooting a gun." He pointed out that speaking is abridged the moment any deliberative session is gavelled to order.

Unfortunately, the First Amendment has been misinterpreted for 75 years. Virtually all speech decisions have dealt with conduct, often outrageous conduct. At this very moment the U.S. Supreme Court is pondering if the peace-threatening

conduct of anti-abortion protesters at abortion clinics is 'protected' by the First Amendment.

Free speech, we are told contradictorily, is subject to all sorts of exceptions. Everyone knows that even the heroic soapbox orator cannot be allowed to function near a voting place. Court figures tell us almost daily that "Everyone knows that free speech has limits."

We do not really have freedom of speech because we have not yet discerned what it is. Meiklejohn said that while Congress may not abridge it, there is nothing whatsoever preventing Congress from enlarging it.

## THE WORLD UNIVERSITY

*A talk by Louis Worth Jones on October 1, 1989, before the Unitarian Fellowship, Redwood City, CA.*

Most people when thinking about a university get a picture in their minds of sprawling tree-lined campus with ivy-covered building, with a prestigious faculty and, of course, a football team. The World University, with which I have been associated for six or more years, is still in the dream stage.

Let me explain briefly the dream: A worldwide institution, democratically run, with integrated learning centers around the world, graduating mature world citizens. When I think of world citizenship I think of Thomas Paine, our country's real founder, who said 200 years ago, "The World is my country, and my religion is to do good."

This dream of a World University was launched in 1947 by a man by the name of Howard John Zitko, a former minister, who said in a speech eleven years ago:

"No students should graduate from a university without being able to say: I know who I am; I know why I am here; I know my direction and I know my guidance; I shall not compromise with mediocrity, nor shall I violate my conscience; I shall respect life, ennoble it, and glorify it; and I shall devote my life henceforth to discovering the good."

So much for the dream. Now for the reality. The World University has recently acquired a picturesque campus and international headquarters in the Arizona desert near the town of Benson. It has a volunteer consultative faculty. It has a priceless unique library collecting the world's wisdom going back to prehistoric times. It operates a publishing house: The World University Press. It publishes an inspirational monthly newsletter.

And it has put together a collegium of some 500 persons in some 70 countries of the world in support of the dream. And it has persisted for 42 years and had held 42 annual conferences—more like cultural Olympics—at various places around the globe, bringing educators, poets, artists and musicians together. The next annual conference is planned for Korea. The conference in 1988 was held in Madras, India. Branches of the World University are now modestly developing in Japan, India, and Pakistan.

Most centers of learning begin with a huge endowment. There has to date, been no such benefactor for the World University. It is, thus far, supported by members and co-founders exclusively. It is not a financial success, and I am reminded at this point of what Robert Hutchins, the renowned educator, said, namely, that there has never been any correlation between intellectual development and financial success.

And to date the World University has no live-in student body—and of course no football team. Its various supporters are held together principally by correspondence and by annual conferences.

The World University had its origins in the grassroots yearnings—the soul—stirrings of people around the world for a civilized society living in peace, mutual acceptance and understanding. It is strictly people-oriented. As we might remember that Dwight Eisenhower once said that someday the peoples of the world will want peace so badly that government had better get out of their way and let them have it.

Speaking of grassroots beginnings, I learn from my World Book at home that Europe's first university, at Bologna, Italy, back in the 11th century, was initiated and incorporated by students, who hired the teachers and controlled the policies. (Incidentally, the first university in the Western Hemisphere was not Harvard; it was the University of Santo Domingo, founded in 1538 in the Dominican Republic, 98 years before Harvard and 82 years before Plymouth Rock.)

We read daily about racist and sexist slurs on campus. And we hear the persistent contention of law professors that university administrators cannot do anything about it because these taunts and this harassment amount to free speech protected by the Constitution. "We must not tamper with the First Amendment," it is said, and "we can't censor ideas," and so on. One wonders if these professors have ever read the Declaration of Independence or the United Nations Declaration of Human Rights, or if they would permit this outrageous conduct in their classroom or courtroom.

Just the other day the student's newsletter at the College of San Mateo printed a slur against Asian-Americans, signed

with a fictitious name. Fortunately, after anguished meetings of administrators, the situation seems to have been resolved judiciously. Newsletter editors were told henceforth to edit or reject “any material which... in any way degrades another poverty and, yes, conflict—and for what purpose?”

This situation does not deter Dr. Zitko and his supporters. It merely, he says, points out the enormity of the challenges ahead. There is every confidence that the World University as dreamed of and talked about for 42 years will manifest.

Morris Mitchell, in his book *World Education: Revolutionary Concept*, states “The concept has been conceived and is in an embryonic stage within a process as irreversible as pregnancy.”

Central to the idea of The World University is the idea that the problems of the world will never be properly addressed and dealt with until the educational system is transformed and overhauled—even if it takes generations. There simply must be something wrong when thousands of university graduates are turned out into the world year after year and the world’s problems get not better but worse.

When a company makes cars or shoes, that company is evaluated by the quality of its output, its product. It has been said, quite accurately, I think, that education is the only “industry” that is evaluated not by its output, its product, but by its input: its prestigious faculty, its endowment and its budget.

As for methods of instruction, and motivation, it is important, I think, to recall words of Albert Einstein. Einstein thought learning ought to be directed to the hungry, inquiring mind. He said present-day instruction can be likened to continually force-feeding an animal who is not even hungry. “It is in fact nothing short of a miracle that the modern methods of instruction have not yet entirely strangled the holy curiosity of inquiry.”

As many of you know, I have long been concerned with democracy and the democratic process. True democracy is a system where everyone has a voice in making the rules one must live by and support, or in selecting delegates to do this in one’s behalf. Decisions must reflect the will, the composite judgment and indeed the conscience of the people affected. Democracy demands the highest form of leadership, something 180 degrees different from traditional models afforded under monarchy or authoritarian systems, and different from the demagoguery to which we are often subjected.

The World University recognizes the need for enlightened leadership...selflessness and a sense of urgency that honors a democratic decision-making process responsive to the commonalities of human beings regardless of gender, color, culture, class or commitment; responsive to the common bond of humanity; responsive to the interconnectedness of planetary life; responsive to the universal desire to achieve self-realization, to be somebody, to count for something, to be a person of dignity and social worth; leadership that is unifying instead of dividing; leadership that respects cultural differences, and engenders inclusiveness and creative dialogue, as opposed to exclusion and alienation.

I am committed to the purposes and ideals of The World University, the oldest organization with that name. Like Dr. Zitko, I am undeterred by the lack of financial support received thus far; this will certainly come in due time.

I could not go on but the time is limited. You have listened attentively and I thank you.

## Reiki: The Integrator between Western Medicine and Eastern Healing Philosophy

*This article was written by Philip Vande-Riet, A Reiki Master/Teacher. Philip has over 1000 Reiki students around the world. Philip is President of the World University Roundtable.*

Recently, The Dalai Lama said that Western Medicine and Eastern Healing Philosophy should try to open up to each other so as to develop a more integrated system of healing. The problem exists because the two systems embrace different perspectives to health and healing. In Western Medicine, research and focus is mainly on curing disease and not on preventing disease. In other words, the center of attention is on treating the problem after it has occurred. Western Medicine looks at the physical problem and not on internal energy, which the East calls Ki or Chi or prana. While Western Medicine has made great strides in diagnostic research, medical technology, genetic and DNA research, as well as improving physical medicines, it continues to fail to investigate internal energy. For the past fifteen years, Western Science has recognized what they call bioelectricity in the human body, but they still do not understand how it relates to general health. Eastern Healing Philosophy, particularly Traditional Chinese Medicine, deals more with the mental and spiritual side of healing and understands the importance of how the proper flow of Ki can effect healing. Chinese medicine particularly is more involved in maintaining health and preventing illness by understanding Ki. Traditional Chinese Medicine teaches that we have a Ki body- an inner body or Yin body- and a Physical body or Yang body. The Ki body is the foundation of the Physical body and the root of health and longevity. The Yin or Ki body is the

origin of the life force that makes the yang or physical body grow and be nourished. When the yin energy diminishes or increases, the results are seen in the Yang body. If this energy balance is not corrected, physical damage and the failure to function of the yang body will develop. Such is the root causes of dis-ease.

Another way that Traditional Chinese Medicine differs from Western Medicine is that Chinese medicine treats the entire body as a whole, rather than only treating that part of the body that is sick. Chinese medicine believes that the organs are interrelated and affect each other through the Ki channels and vessels. Thus, Chinese medicine as well as other eastern philosophies believes that maintaining the Yin/Yang balance of the organs and improving the Ki circulation in the body can improve all health.

Many people in the western world are becoming disillusioned with medical science. Modern medicine can be very expensive and out of reach if a person does not have good medical insurance. Traditional Western Medicine also has many side effects and can be addictive and enslaving. The great interest in more natural methods of healing such as herbal remedies, acupuncture, Qigong message, Healing Touch and Reiki are on the rise in the west. Preventive and health inducing programs like Yoga and Tai Chi continue to increase in popularity. The April 23, 2001, issue of *Time* magazine article showed a woman doing yoga on the cover and printed in-depth article on the science of yoga. The title of this article was "The Power of Yoga." There was a full-page illustration of how yoga affects the body with both the Western view associated with glandular activity and the Eastern view associated with the Chakras.

I quote from this article: "(The Eastern view states) that...in the mystical body - Enlightenment and good health require the free flow of the life-force (or prana) and the proper balance between the seven major energy hubs (Chakras). (The Western view states) that...in the physical body - (yogic) breathing exercises have shown to decrease blood pressure and lower levels of stress hormones. Stretching...promotes better drainage of the lymphatic vessels...Holding postures may build muscle tone, which enhances physical well being."

Articles and comparisons like this did not occur in mainstream magazines until very recently.

So, are people in the West abandoning Western Medicine? Hardly so. Most use these Eastern techniques for preventative reasons and as complimentary treatment modalities to traditional medicine.

With these trends, I am very hopeful that someday we will witness the integration of Western Medicine and Eastern Philosophy.

There are other reasons to be optimistic. As previously stated, modern western science has identified bioelectricity fields in the human body. In the book, *The Body Electric*, written by a medical doctor, Dr. Robert Becker, the author believes that food and air are the fuels that generate the electricity in the body through biochemical reaction. Qi-Gong practitioners have stated that food and air are the primary sources of Ki for thousands of years. Dr. Becker goes on to say this electricity, which is circulated throughout the entire body through electrically conductive tissue, is one of the main energy sources that keeps the cells of the physical body alive. Whenever you have an injury or you are sick, your body's electrical movement is affected. If this circulation of electricity stops, you die. Bioelectricity not only maintains life, it is also responsible for repairing physical damage. According to Dr. Becker, much of this research on the body's electrical field relates to acupuncture. For example, the conductivity of the skin is much higher at acupuncture cavities, which are now possible to locate precisely by measuring the skin's conductivity. Many of these reports prove that acupuncture, which has been practiced in China for thousands of years, is reasonable and scientific. It must be noted that the book that I am referencing was written in 1985, proving that these ideas have been around the western scientific arena for several years now.

Another researcher in the field of bioelectricity, Richard Leviton reports that "Researchers at Loma Linda University's School of Medicine in California have found, following studies in sixteen countries with over 1,000 patients, that low-frequency, low-intensity magnetic energy has been successful in treating chronic pain related to tissue (anemia) and also worked in clearing up slow-healing ulcers and 90 percent patients tested, raised blood flow significantly."

The use of magnets to treat pain is growing rapidly in the United States. To continue with Richard Leviton's report: "Other biomagnetic investigators take an even closer look to find out what is happening, right down to the level of the blood, the organs, and the individual cell, which they regard as a 'small electric battery'. This has convinced me (Mr. Leviton) that our entire body is just like a big battery that is assembled from millions of small batteries. All of these batteries together form the human electromagnetic field."

Another bioelectricity researcher, Albert L. Hueber, who uses the theory of the body's electricity to explain many of the ancient "miracles" which have been attributed to the practice of Qigong and Reiki states, "These demonstrations of body

electricity in human beings may also offer a new explanation of an ancient healing practice. If weak external fields can produce powerful physiological effects, it may be that fields from human tissues in one person are capable of producing clinical improvements in another. In short, the method of healing known as laying on of hands could be an especially subtle form of electrical stimulation.”

Now, this is where I come in. As a Reiki practitioner and teacher for over 10 years, I have never had anyone try to give a scientific explanation to Reiki, which is a form of hands on healing. I agree, Reiki *could* be and probably is an especially subtle form of electrical stimulation. In Western circles, a more metaphysical approach is used to describe Reiki. Indeed, the energy coming from the healers hands is Ki but with a slight difference. The Ki is directed by the Higher Power to work through the healer on to the client. This puts a spiritual emphasis on Reiki healing. Again, modern Western science and medicine have not put much emphasis on spiritual healing. Then again, this is changing with the recent scientific experimentation involving prayer and healing. In a recent test, certain patients in a hospital were prayed for by a group of ministers and another group of patients were intentionally not prayed for. None of the patients in this test knew if they were or were not being prayed for. The patients that were prayed for healed at a much faster rate than those not prayed for. This surely has opened the eyes up of many doctors and scientists in the West.

I am particularly excited about the phenomenal rate in which Reiki is spreading throughout the world. We are soon to reach ten million people practicing Reiki. There are one million people in India alone practicing Reiki. Reiki is supposedly growing at the fastest rate in the USA. Of course, this is easy to understand as the people of India have a firm understanding of pranic healing and spiritual matters. As I teach Reiki classes around the United States, I am amazed at the different types of people that are taking my class. I have taught many doctors, surgeons, nurses, psychologists, chiropractors and message therapists who want to incorporate Reiki into their existing practices. In a recent class that I taught, I had a plastic surgeon and his anesthesiologist take my class, as they wanted to use Reiki on their patients prior to the surgery. Many hospitals offer Reiki as a complimentary mode of treatment. At the Tucson Medical Center in Tucson, AZ, Reiki is offered to patients before and after surgery. The Reiki team consists of doctors and nurses trained in the Reiki technique. This increased interest in Reiki in the medical community encourages my thinking that Western Medicine and Eastern Healing Philosophy will amalgamate in the future. I also have students attend my classes from all other walks of life. I have taught computer programmers, real-estate agents, schoolteachers, housewives, househusbands, storeowners, store clerks and even a police sergeant. All of these people are interested in Reiki for personal use or for a possible career change. When I talk about Ki and energy channels, a vast majority of my students have had some knowledge of the subject. The others are open to it and accept it without a problem. This is encouraging and shows that many people are willing to accept new ideas. Another interesting thing happening is the way that Reiki has been taught in the United States. Since Reiki was “imported” from Japan in 1938, the hand positions have been taught based on the Chakra system. That is, the hands would be placed over the Chakra center to heal old patterns and emotions that have been harbored in those centers. In 1996, new information concerning Dr. Makao Usui, the founder of Reiki, has come forward. It appears that Dr. Usui was a life long student of a form of Qi-gong called Kiko in Japan. He based his hand positions on the meridians, channels and vessels of Ki. Now, a few Reiki teachers are teaching hand positions based on the Ki channels and not the Chakras. As more and more Reiki practitioners switch to this method, they will deepen their understanding of Ki and especially the pathways of Ki. As more Western minded people understand Ki pathways, then bioelectric pathways (as yet unidentified by western science) may start to be realized as Ki pathways and that they are one and the same.

To finalize, as the link between the theory of the body electric and the Chinese theory of Ki is becoming more acceptable through the practice of Reiki and through the research of western science, we still have many questions that will need to be addressed. For example, how does the mind generate an electromagnetic force to circulate the electricity in the body? How do the many other electrical fields that surround us like television, computers, household electrical wiring, microwave ovens and other electrical appliances affect the human electromagnetic field? Can man readjust his electromagnetic fields and survive in outer space or other planets different than earth? This study of bioelectric fields and healing energy will be an important one for the future of mankind. It is time that we started to use modern technology to understand the inner energy world that has been virtually ignored in the West for too long.

*We have grasped the mystery of the atom and rejected the Sermon on the Mount. The world has achieved brilliance without wisdom, power without conscience. Ours is a world of nuclear giants and ethical infants. We know more about war than we know about peace, more about killing than we know about living - General Omar Bradley*

## The World University

**Imagine** a place where you can go to be at total peace.

**Discover** who you are, your gifts, your purpose for being here.

**Create** a vision for yourself of how you fit in to the universe.

**Educate** yourself for your future work.

**Move** into action to fulfill your life's plan.

"A university should be a place of light, of liberty, and of learning," spoken eloquently by Disraeli. Dr. Howard J. Zitko added, "A university should also be a place of understanding, of aspiration, and of love."

I dream of a university that is living, breathing organism of these words. Legislators and educators are desperately seeking new and effective ways to educate every age group. There have been massive changes in education over the past decades, but are we any closer to a literate, thinking, mindful, humane civilization that is able to solve our life-threatening problems? Civilization needs individuals who are able to think clearly, precisely, and brilliantly, but those qualities must be integrated with spiritual comprehension, a sensitized conscience, reverence for life, and a dedication to the highest human values. I believe that the World University is the instrument to bring about a new perspective in education that provides a world view, a global thinker, and humanitarian efforts to conduct the affairs of our rapidly shrinking world. The goal of education must be to bring man, his institutions, his civilization, and his nature to its' highest level.

I urge you to become a part of this team of individuals. Just as civilization is concerned with global warming, food shortages, governments tumbling, and institutional upheavals, we must also be concerned with education for our future and the future of generations that follow. Survival of civilization as we know it may depend on it. Cooperative efforts are essential. We cannot stop change but we can present a vision of what educated, inspired, spiritually motivated, and action oriented individuals can accomplish. A very wise woman told me years ago, "You can move a mountain with a teaspoon...a little at a time." Please participate in whatever way you are able.

*Beth E. Zitko-Peters, Secretary/Treasurer WU, teaches at Winthrop University, Rock Hill, SC, in the Richard W. Riley College of Education. She was awarded the "2006 Professional Achievement Award by the University of Arizona" and the "2007 Outstanding Professional in Colleges and Universities" by the South Carolina Association of Family and Consumer Sciences.*

### World University

#### Wish List

*Please contact Headquarters if you  
are able to provide any item on our wish list*

*Thank you very much.*

Spiritual Books

Book Case

Refrigerator

Library Computer System

Koi Fish Pond Equipment

Solar Water Pump